



**West Spring Primary School**  
**Pursue Our Passion 2025**



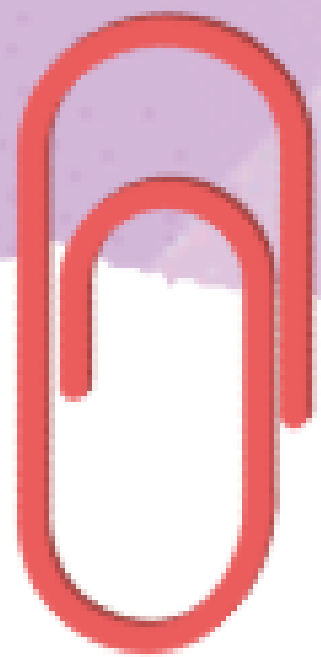


**OUR WEST SPRINGERS'**

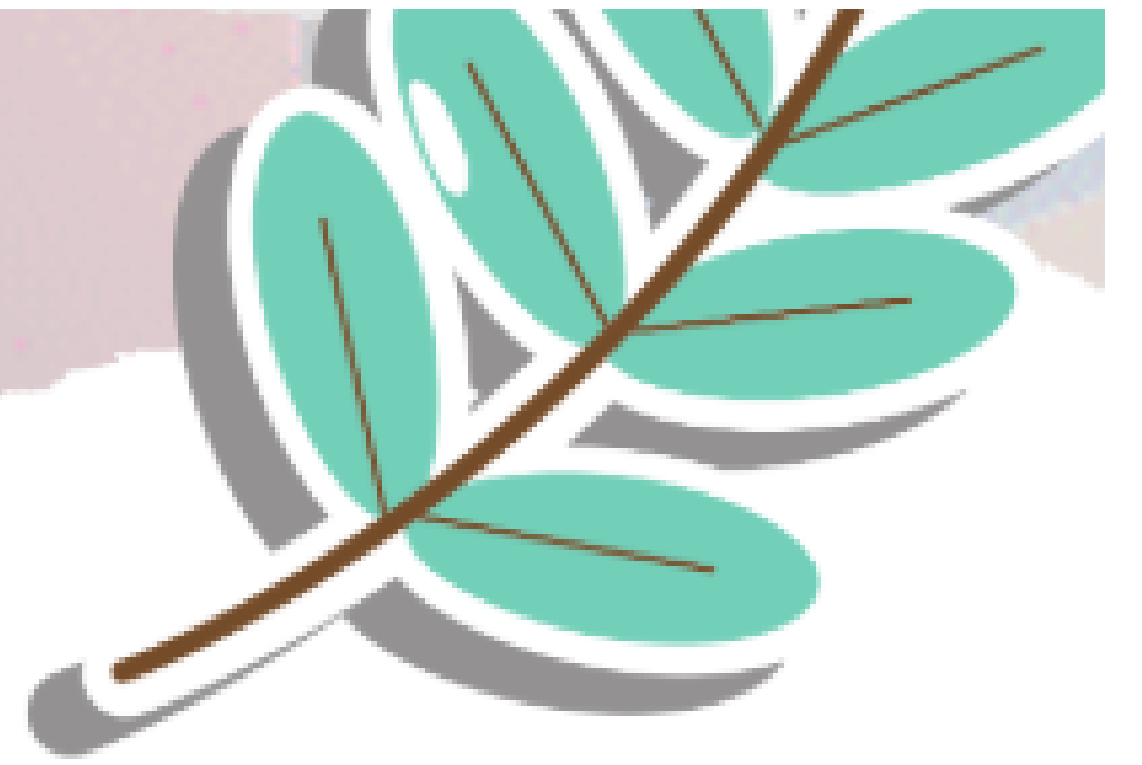
**POP JOURNEY**

**Please refer to Page 16 - 18**

**(Student Handbook)**



## What we would like to achieve?



The “Pursue Our Passion” (POP) Programme aims to:

- nurture in our West Springers the joy of learning and to encourage them to pursue their passions
- create the safe environment for students to develop the knowledge, skills and dispositions to pursue their passions- their soft skills will enable them to become confident, lifelong learners
- allow our students to celebrate their successes, beyond that of academic achievements
- build friendships that could serve them well beyond Primary School
- create mutual understanding and respect to foster a more collaborative and accepting school culture.

# Termly Check-in points

Please refer to Page 18  
(Student Handbook)

Check in with your child  
about his/her POP Journey

## My 2025 POP Journey

**Term 1**

The passion I would like to pursue this year is \_\_\_\_\_ because \_\_\_\_\_

Select a sentence that best describes you now:

- I am just starting.
- I have prior experience.
- I have reached a certain stage of mastery.

To pursue my passion, I plan to:

- 
- 
- 

**Term 2**

**Check-point 1:**  
Have you managed to achieve what you have planned to do? (Check off T1 list)

I am ready / not ready (choose 1) to take actions to inspire others, contribute to my community with my passion.  
What are your plans for this term?

- 
- 
- 

**Term 3**

**Check-point 2:**  
Have you managed to achieve what you have planned to do? (Check off T2 list)

I am ready / not ready (choose 1) to take actions to inspire others, contribute to my community with my passion.  
What are your plans for this term?

- 
- 
- 

**Term 4**

This year, when pursuing my passion:  
My greatest achievement:

I am grateful for:

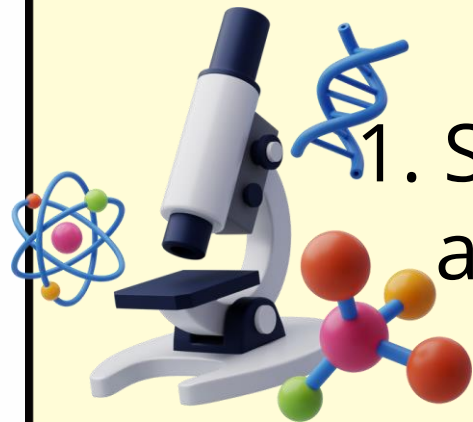
The most challenging thing:

I need to improve on:

When pursuing my passion,

- I show care for self and others.
- I connect with schoolmates who have the same passion as me.
- I learn to trouble-shoot when I face any challenges.
- I learn to be more confident about myself.

# 2025 POP GROUPS



1. STEM (e.g. Science and Technology, AI technology exploration, Math)



2. Flying (e.g. dart throwing, kite flying)



3. Digital Making (e.g. Coding and game creation, audio/ visual creation)



4. Learning a new Language




5. Reading and Writing




6. Digital Art (e.g. Animation, Design)

# 2025 POP GROUPS





7. Team Ball Games (e.g. Sepak Takraw, Bowling)

8. Making (e.g. upcycling, sewing, crocheting)




9. Drawing (e.g. fashion designing, comics)



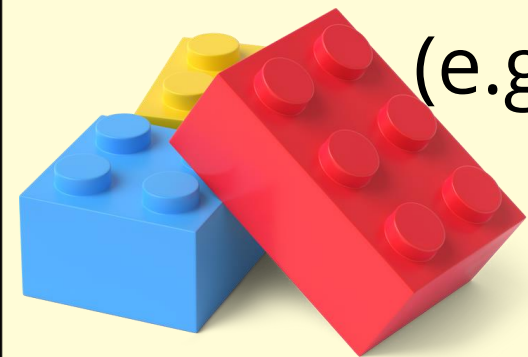
10. Volunteering (e.g. recycling, environmental advocacy, caring for animals, litter picking)

11. Outdoor (e.g. gardening, bird watching, rock climbing, cycling)



12. Painting (e.g. Calligraphy, Brush calligraphy, dot painting)

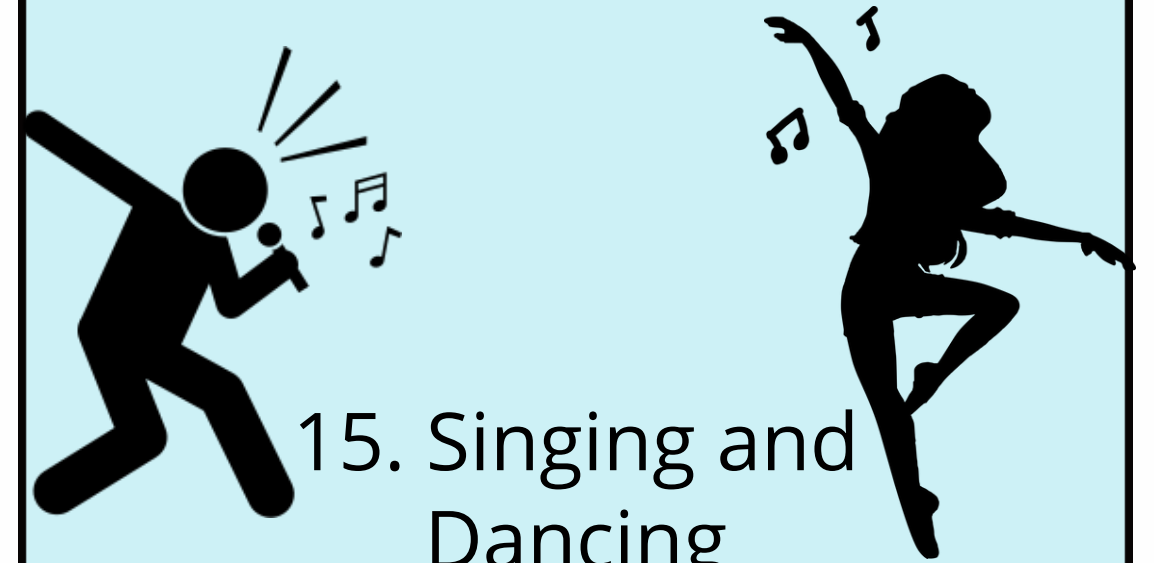
# 2025 POP GROUPS



13. Model Building  
(e.g. Lego, wood  
crafting)



14. Musical  
Instruments

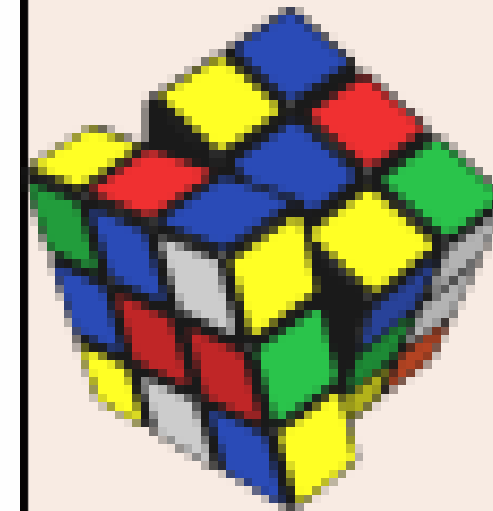


15. Singing and  
Dancing

16. Traditional Games (e.g.  
Battleship, five stones, pick  
up sticks, international  
games)



17. Magic



18. Brain Games  
(e.g. Chess,  
Rubik's cube)

# 2025 POP GROUP SELECTION

West Springers have selected their POP groups online.

1) The selection of POP groups was on a first-come-first-serve basis.

2) They have indicated their most preferred passion to pursue for the year.

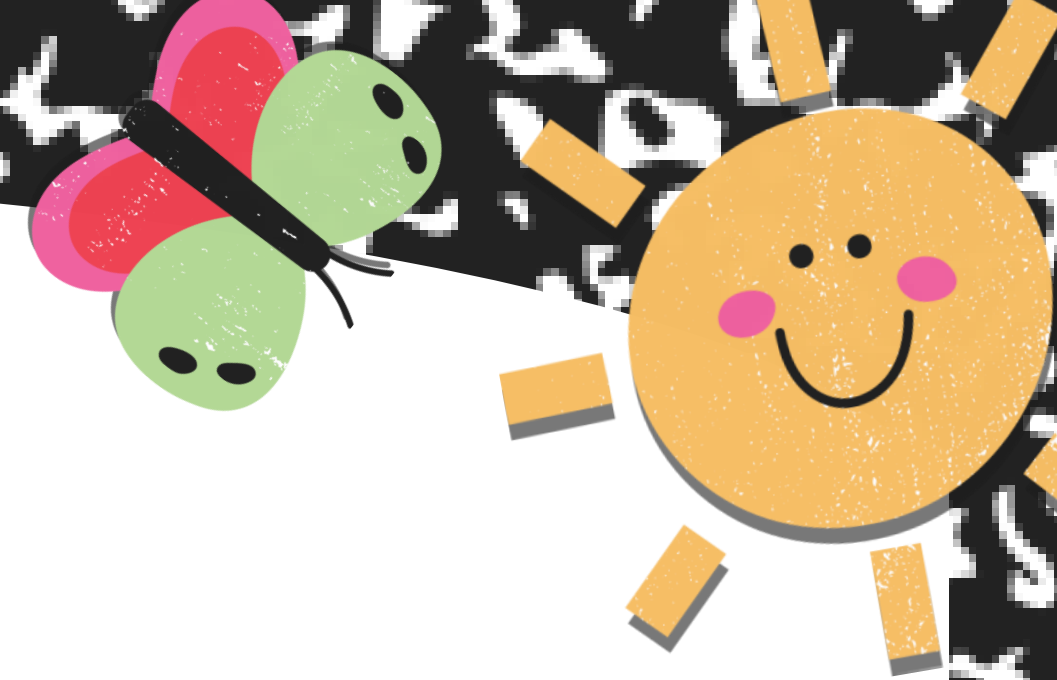
3) They could have selected the same passion that they pursued last year.

Through this, students were empowered to take better ownership of their learning experience.

3. #1: Select your most preferred passion that you wish to pursue this year during POP lessons this year.

- STEM / AI technology exploration (Remaining: 14)
- Flying (Eg: dart throwing, kite flying) (Remaining: 14)
- Digital Making (e.g. Coding and game creation, audio and video creation) (Remaining: 14)
- Learning a new language (Remaining: 14)
- Reading and Writing (Remaining: 14)
- Digital Art (Eg: Animation, Design) (Remaining: 14)
- Team Ball Games (Eg: Sepak takraw, bowling) (Remaining: 14)
- Making (Eg: Upcycling, sewing, Crocheting, weaving, scrapbooking) (Remaining: 14)
- Drawing (Eg: Fashion designing, comics) (Remaining: 14)
- Volunteering (Eg: Recycling, Environmental advocacy, Caring for Animals, litter picking) (Remaining: 14)
- Outdoor (Eg: Gardening, bird watching, rock climbing, cycling, hikes, nature walks) (Remaining: 14)
- Painting (Eg: Calligraphy, Brush Painting, Dot Painting) (Remaining: 14)
- Model Building (Eg: Lego, wood crafting) (Remaining: 14)
- Musical instruments (Remaining: 14)
- Singing and Dancing (Remaining: 14)
- Traditional Games (Eg: Battleship, Five Stones, Pick Up Stick, international games) (Remaining: 14)
- Magic (Remaining: 14)
- Brain Games (Eg: Chess, Rubik's Cube) (Remaining: 14)





# THEME:

LET'S **SHINE** THROUGH POP!  
*Take charge! Take Action!*

Opportunities for your child to SHINE  
through POP



# POP STUDENT OUTCOMES

S

Show Care for Self  
and Others

H

Harness Communication  
and Connection

I

Ignite Creative and  
Critical Thinking

N

Nurture Passion

E

Empower confidence

## Through POP,

West Springers will learn to respond with respect as they take charge and take actions in their POP groups,

They will be able to appreciate different perspectives while interacting with others.

They will develop empathy and can identify the needs in school/ community and take action with their passion.



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## Through POP,

West Springers will communicate their ideas clearly.

They will work harmoniously with others to contribute to a shared plan to achieve shared goals.

When researching online about their passion, West Springers will select and organise information and check for the accuracy, credibility and currency of the information.



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## Through POP,

West Springers will reflect on their thoughts, attitudes, behaviour and actions during their pursuit of passion, and determine the modifications required

West Springers will come up with creative and interesting ways to share and inspire others with their passion.



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## Through POP,

West Springers will be given the  
opportunity to:

- Discover
- Develop
- Deepen

their passion.



# POP STUDENT OUTCOMES

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Show Care for Self  
and Others

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and Connection

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Critical Thinking

N

Nurture Passion

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Empower confidence

## Through POP,

West Springers will be able to share about their passion journey confidently.

They will be able to share about their meaningful experiences to inspire others to pursue their passion.





# How can YOU be involved?

**Dear Parents, we invite you  
to join our Passion  
Networks and be a part of  
our POP sessions on  
Thursdays, 1pm to 1.30pm**



<https://go.gov.sg/popparentnetwork>

# How can you encourage your child to pursue his/her passion?

## 1. Encourage him to explore different avenues.

It's important to help encourage your child to get involved with as many different activities as possible. Best still, get the whole family involved!

## 2. Communication is key: Get to know his passion, leave out any judgement

No passion is too big or too small!

## 3. Nurture the "can do" attitude

Learning something new is not easy.

Grit = passion + perseverance. Grit is the ability to persist in something you feel passionate about and persevere when you face obstacles.

## 4. Let them dream big.

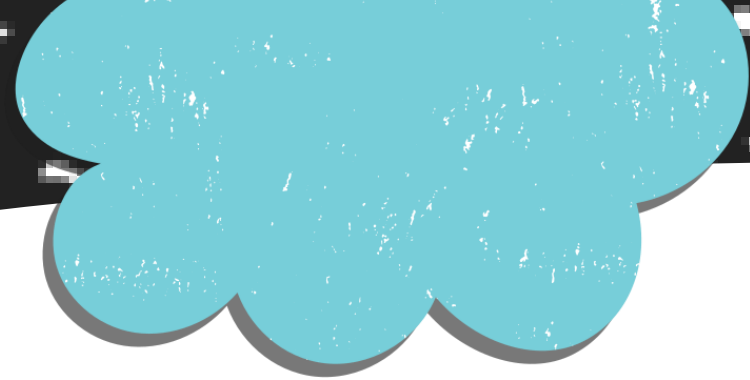
Some ideas and dreams may sound improbable but they should always be welcomed.

## 5. Guide them to find balance.

Be sure to maintain a healthy balance by:

- not pushing them too hard: Encourage them to work hard, but allow them some breathing space too.
- guiding your child to find the right balance: We do not want them to be overly obsessive that it conflicts with other areas of their life and worse, leads to addiction.





THANK  
YOU.

